Knowledge Organiser Year 3 – Physical Education - Invasion Games

What I should already know	Key Knowledge		Key Vocabulary
Year 1 – Control a ball using hands Year 1 – Understand the correct technique for catching Year 2 – Consolidate and practise throwing a ball under arm Year 2 – Catch a ball or beanbag on a bounce Year 2 – Catch a ball from a throw Year 2 – Develop anticipation and reaction when	Head To How will per To	To have control when catching & receiving a ball. the best way to pass a ball. To move with improving agility & co-ordination during practises and games. and show I understand how to keep possession of a ball. How to stop a ball from travelling past me. How to strike a ball for distance.	attacking — a team work together to keep possession of a ball to invade and score in their opponents area/goal. defending — a team work together to try to take possession of a ball from their opponents and to prevent them from scoring in their area/goal. dribble — travel whilst moving a ball with hands, feet or a hockey stick. communicate — talking to team mates before during and after a game / practice. Tactics — a plan made with team mates to try to win a game. anticipate — predict where a ball might be sent or where an opponent might move to in a game. hand-eye co-ordination — perform skills that require eyes and hands to be used at the same time. evaluate — Receive or give feedback to self / others that makes a judgement on the strengths and weaknesses of a
working with beanbags or balls Things I need to know		To explore getting into a space during a game and to communicate with teammates. To think about 'attacking' a space. How to describe performances & try to use what is seen to try to improve own performance.	
How to send an object from a stationary position How to receive an object from a stationary position Principles of attacking.			
Principle sf defending How to move into space		To be safe at all times and follow instructions. To work on my own and with larger groups of peers. To share ideas with and listen to others. To compare my performance with others. # To explain reasons for a warm up. To show determination when challenged with harder or new skills.	
This will help me in the future:			
To send and receive an object To move and make space for my teammates. To attack/invade space To defend/cover space			
To communicate clearly and effectively To travel with purpose To work as part of a team			performance. Improve – Use judgements to make execution of skills or the performance in a game better.
Chest pass T	ravel		score goal control send receive possession turn of pace

